

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

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School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

Grade: 03



	Reading Assessment Data													
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
All Students	2010-2011	68	67	99	78	75	70	15	63	15	7	67	0	1
All Students	2011-2012	66	65	98	65	76	72	14	51	20	15	63	2	0
Female	2010-2011	36	35	97	83	81	74	14	69	9	9			
- Citiale	2011-2012	38	38	100	71	81	77	16	55	16	13			
Male	2010-2011	32	32	100	72	69	66	16	56	22	6			
- Wale	2011-2012	28	27	96	56	71	68	11	44	26	19			
Caucasian/White	2010-2011	54	54	100	74	75	71	13	61	17	9			
- Cadodolari, Firmo	2011-2012	56	56	100	64	80	73	14	50	20	16			
African American/Black	2010-2011	2	2	100			43							
7 tilloan 7 tillonoan / Black	2011-2012	3	2	67			47							
Hispanic	2010-2011	6	5	83		90	60							
	2011-2012	3	3	100			65							
Asian or Pacific Islander	2010-2011	4	4	100			69							
	2011-2012	2	2	100		50	77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	37	36	97	69	64	58	11	58	19	11			
	2011-2012	39	38	97	50	60	62	3	47	26	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		38	34							
	2011-2012	13	13	100	23	42	36	<1	23	15	62			
Limited English Proficient	2010-2011	7	6	86		60	39							
	2011-2012	5	5	100		27	47							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

Grade: 04



						Reading	Assess	sment l	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tes
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Ye LEP Studer
	2010-2011	71	69	97	52	67	67	12	41	26	22	69	0	2
All Students	2011-2012	61	60	98	70	75	71	20	50	20	10	59	1	1
Famala	2010-2011	36	35	97	57	69	72	9	49	26	17			•
Female	2011-2012	33	33	100	70	78	75	21	48	21	9			
Mole	2010-2011	35	34	97	47	66	63	15	32	26	26			
Male	2011-2012	28	27	96	70	72	67	19	52	19	11			
Caucasian/White	2010-2011	56	55	98	58	71	68	11	47	27	15			
Caucasian/winte	2011-2012	47	47	100	74	78	72	19	55	15	11			
African American/Black	2010-2011	3	3	100			40							
Amcan American/black	2011-2012	2	2	100			42							
Hispanic	2010-2011	6	5	83		31	54							
порапіс	2011-2012	7	6	86		45	60							
Asian or Pacific Islander	2010-2011	3	3	100		58	67							
Asian of 1 delite islander	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
American indian of Native Alaskan	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	34	33	97	27	47	56	3	24	42	30			
	2011-2012	31	30	97	53	61	60	13	40	33	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	<1	29	29	<1	<1	27	73			
	2011-2012	10	10	100	20	34	35	10	10	50	30			
Limited English Proficient	2010-2011	10	8	80		39	43							
	2011-2012	6	5	83			40							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

Grade: 05



		Reading Assessment Data												
						tudents at Lev			Students at E	Each Achieve	ement Level*	Number of To	ested Students	Not Test
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Yea LEP Student
	2010-2011	57	57	100	65	69	70	5	60	18	18	57	0	0
All Students	2011-2012	67	67	100	57	69	68	7	49	24	19	65	2	0
	2010-2011	25	25	100	72	75	75	<1	72	20	8			
Female	2011-2012	32	32	100	59	73	74	6	53	25	16			
	2010-2011	32	32	100	59	64	66	9	50	16	25	-		
Male	2011-2012	35	35	100	54	65	63	9	46	23	23	_		
	2010-2011	52	52	100	67	70	71	6	62	17	15			
Caucasian/White	2011-2012	51	51	100	65	73	69	10	55	20	16			
Africa Accessor (Dlank	2010-2011	1	1	100			48							
African American/Black	2011-2012	4	4	100			42							
Hieronia	2010-2011	1	1	100			65							
Hispanic	2011-2012	7	7	100		56	60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
Asian of Facilic Islander	2011-2012	2	2	100		58	75							
American Indian or Native Alaskan	2010-2011	0	0				65							
American mulan or native Alaskan	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	25	25	100	48	60	60	<1	48	20	32			
	2011-2012	37	37	100	35	55	57	3	32	38	27			
Migrant	2010-2011	0	0											
wiigi ai it	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	31	39	34	<1	31	15	54			
Claderite with Disabilities	2011-2012	15	15	100	13	23	30	<1	13	13	73			
Limited English Proficient	2010-2011	2	2	100		36	46							
Limited Lingilari i Tollelent	2011-2012	10	10	100	30	36	44	<1	30	40	30			

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



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Grade: 03



					Ma	themati	cs Asse	ssmen	t Data				
				D ((Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	68	100	66	66	61	22	44	24	10	68	0
All Students	2011-2012	66	65	98	43	62	64	6	37	26	31	63	2
Female	2010-2011	36	36	100	61	66	59	14	47	22	17		
i cittale	2011-2012	38	38	100	42	61	63	3	39	26	32		
Male	2010-2011	32	32	100	72	66	64	31	41	25	3		
IVIAIC	2011-2012	28	27	96	44	63	65	11	33	26	30		
Caucasian/White	2010-2011	54	54	100	69	67	63	20	48	22	9		
Caucasian/ winte	2011-2012	56	56	100	43	66	65	5	38	25	32		
African American/Black	2010-2011	2	2	100			30						
AIIICAII AIIIEIICAII/DIACK	2011-2012	3	2	67			38						
Hispanic	2010-2011	6	6	100		45	49						
Пізрапіс	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	4	4	100			64						
Asian of Facilic Islander	2011-2012	2	2	100		45	70						
American Indian or Native Alaskan	2010-2011	0	0				59						
American indian of Native Alaskan	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	37	37	100	57	51	49	19	38	27	16		
	2011-2012	39	38	97	34	42	52	<1	34	24	42		
Migrant	2010-2011	0	0										
- Inigrant	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		40	35						
Cladonio Will Disabilities	2011-2012	13	13	100	15	35	35	<1	15	15	69		
Limited English Proficient	2010-2011	7	7	100		45	29						
Emilion English Frontion	2011-2012	5	5	100		25	36						

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School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

Grade: 04



					Ma	themati	cs Asse	ssmen	t Data				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	71	70	99	57	64	60	10	47	24	19	70	0
All Students	2011-2012	61	61	100	74	70	66	33	41	16	10	61	0
Female	2010-2011	36	35	97	54	61	60	11	43	26	20		
remale	2011-2012	33	33	100	67	69	65	24	42	18	15		
Male	2010-2011	35	35	100	60	66	61	9	51	23	17		
ividie	2011-2012	28	28	100	82	70	67	43	39	14	4		
Caucasian/White	2010-2011	56	55	98	60	65	61	9	51	25	15		
Caucasian/white	2011-2012	47	47	100	77	72	67	36	40	17	6		
African American /Display	2010-2011	3	3	100			31						
African American/Black	2011-2012	2	2	100			31						
Hispanic	2010-2011	6	6	100		50	48						
Пізрапіс	2011-2012	7	7	100		67	52						
Asian or Pacific Islander	2010-2011	3	3	100		67	64						
Asian of Pacific Islander	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
American mulan of Native Alaskan	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	34	34	100	44	49	48	3	41	26	29		
Economically Disauvantageu	2011-2012	31	31	100	65	62	54	16	48	16	19		
Migrant	2010-2011	0	0										
Migrani	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	18	26	31	<1	18	27	55		
Oranguita mitti Disabilities	2011-2012	10	10	100	60	39	37	10	50	10	30		
Limited English Proficient	2010-2011	10	10	100	30	48	35	<1	30	20	50		
Emilied English FTOlicient	2011-2012	6	6	100		50	33						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Waldo T Skillin Elementary Sch

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Grade: 05



					Ma	themati	cs Asse	ssmen	t Data				
				Doroantof	Percent of St	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	57	57	100	54	63	61	14	40	21	25	57	0
All Students	2011-2012	67	67	100	60	65	64	13	46	15	25	65	2
Female	2010-2011	25	25	100	56	65	61	8	48	24	20		
remale	2011-2012	32	32	100	59	63	65	13	47	16	25		
Male	2010-2011	32	32	100	53	61	61	19	34	19	28		
iviai c	2011-2012	35	35	100	60	66	64	14	46	14	26		
Caucasian/White	2010-2011	52	52	100	56	63	62	15	40	21	23		
Caucasian/winte	2011-2012	51	51	100	65	67	65	18	47	16	20		
African American/Black	2010-2011	1	1	100			32						
AIIICAII AIIIEIICAII/DIACK	2011-2012	4	4	100			35						
Hispanic	2010-2011	1	1	100			48						
Пізрапіс	2011-2012	7	7	100		63	50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
Asian or Facilic Islandel	2011-2012	2	2	100		58	70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	25	25	100	36	48	47	8	28	40	24		
	2011-2012	37	37	100	38	48	51	8	30	24	38		
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	8	31	30	<1	8	38	54		
Cladelite with Disabilities	2011-2012	15	15	100	20	33	30	<1	20	20	60		
Limited English Proficient	2010-2011	2	2	100		58	34						
Entitled English Floridiont	2011-2012	10	10	100	30	36	39	<1	30	30	40		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

Grade: 05



						Science	Assess	ment [)ata				
				D	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	52	52	100	60	55	64	2	58	29	12	52	0
All Students	2011-2012	70	70	100	51	61	62	4	47	27	21	69	1
Female	2010-2011	20	20	100	60	59	64	<1	60	35	5		
i emale	2011-2012	34	34	100	50	61	61	3	47	29	21		
Male	2010-2011	32	32	100	59	52	65	3	56	25	16		
Iviale	2011-2012	36	36	100	53	61	63	6	47	25	22		
Caucasian/White	2010-2011	48	48	100	60	58	66	2	58	29	10		
Caucasian/winte	2011-2012	52	52	100	52	63	64	6	46	27	21		
African American/Black	2010-2011	1	1	100			32						
Amcan American/black	2011-2012	5	5	100		50	32						
Hispanic	2010-2011	1	1	100			50						
Tiispanic	2011-2012	6	6	100		53	53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
Asidii di Facilic Isidiluei	2011-2012	4	4	100		50	62						
American Indian or Native Alaskan	2010-2011	0	0				58						
American mulan or native Alaskan	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	20	20	100	45	39	53	<1	45	45	10		
Economically Disauvantaged	2011-2012	40	40	100	35	45	51	<1	35	33	33		
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	15	20	36	<1	15	54	31		
	2011-2012	15	15	100	33	33	32	<1	33	20	47		
Limited English Proficient	2010-2011	2	2	100		17	36						
Limited English FTOHOLEHL	2011-2012	11	11	100	27	32	33	<1	27	36	36		

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School: Waldo T Skillin Elementary Sch

SAU: South Portland School Dept

Grade: 3-8



	Accountability Data														
			Rea	ding					Mathe	matics				onal Aca Indicator	
	Percei	nt Tested 95%	Target:		ent Meets ds Targe		Percen	it Tested ⁻ 95%	Target:		ent Meets ds Target			Daily Atte arget: 939	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	00	E: 100	E: 99	0.4	E: 72	E: 70		E: 100	E: 99		E: 65	E: 65	00		0.5
All Students	99	M: 99	M: 99	64	M: 69	M: 73	99	M: 99	M: 99	58	M: 58	M: 62	96	96	95
O : MM ::	400	E: 100	E: 100	0.7	E: 75	E: 71	400	E: 100	E: 99	04	E: 67	E: 66			
Caucasian/White	100	M: 99	M: 99	67	M: 72	M: 74	100	M: 99	M: 99	61	M: 60	M: 63			
	*	E: *	E: 99	*	E: 43	E: 44	*	E: *	E: 99	*	E: 35	E: 35			
African American/Black		M: *	M: 98		M: 52	M: 51		M: *	M: 99		M: 30	M: 34			
	*	E: *	E: 98	*	E: 57	E: 61	*	E: *	E: 99	*	E: 57	E: 52			
Hispanic		M: *	M: 99		M: 43	M: 68] "	M: *	M: 99		M: 37	M: 51			
A.t. D. College	*	E: *	E: 99	*	E: 59	E: 76	*	E: *	E: 100	*	E: 59	E: 70			
Asian or Pacific Islander		M: *	M: 99		M: 65	M: 76] "	M: *	M: 99		M: 60	M: 70			
American Indian and Nation Alaska	*	E: *	E: 99	*	E: *	E: 58	*	E: *	E: 99	*	E: *	E: 59			
American Indian or Native Alaskan		M: *	M: 99		M: *	M: 65		M: *	M: 98		M: *	M: 50			
Face and a live Discolar and	00	E: 99	E: 99	47	E: 57	E: 60	00	E: 99	E: 99	40	E: 49	E: 52			
Economically Disadvantaged	99	M: 99	M: 99	47	M: 60	M: 62	99	M: 99	M: 99	42	M: 45	M: 48			
Chudonto with Dischilition	E: 100 E: 98	E: 31	E: 34	*	E: 100	E: 98	23	E: 32	E: 34						
Students with Disabilities		M: 98	M: 98	23	M: 25	M: 34	*	M: 98	M: 98		M: 18	M: 26			
Limited Facility Destained	*	E: 100	E: 98	35	E: 34	E: 44	*	E: 100	E: 100	39	E: 36	E: 37			
Limited English Proficient	*	M: 100	M: 98	35	M: 53	M: 49] "	M: 100	M: 99	39	M: 43	M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card Maine Teacher Quali



School: Waldo T Skillin Elementary Sch **SAU:** South Portland School Dept



Maine Teacher Quality Data

		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	11	9	4	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.